

International Committee Work Schedule 2019-20

This includes:

- A. Terms of Reference for the International Committee**
 - B. Key Projects for 2019-20**
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A. Terms of Reference for the International Committee

The International Committee comprises of business school deans, associate deans and senior staff in an international role from Chartered ABS member business schools.

The role of the International Committee is to provide guidance to and assist the Chartered ABS and to act as a think-tank on issues concerning the International agenda within UK business schools. Its remit is comprehensive in terms of issues, current and emerging.

In particular, the International Committee will:

1. Develop and articulate policy on International and External Relations activity within Chartered ABS's strategic plan
2. Act as a think tank and perform future-proofing research on International activity in business schools Represent and promote the collective interests of Chartered ABS members with regards to International activity with government and other bodies and constituencies as appropriate
3. Produce a series of policy papers on key issues around internationalisation
4. Invite dialogue with policy makers, relevant stakeholders and Chartered ABS members, e.g. talks, questionnaires, and engage with requests for information and surveys
5. Encourage and, as appropriate, support Chartered ABS members in achieving their International goals
6. The International Committee will meet four times a year which will include two themed workshops a year.

B. Key Projects for 2019-20

- I. To continue to develop the Chartered ABS International network with biannual workshops to build capacity and a vibrant community amongst business schools, including developing the 'Focus On' series to include a broader focus.
- II. To seek to develop links with the Commonwealth of Learning and with similar representative organisations and business schools in other Commonwealth countries, possibly through an international workshop on links between UK business schools and Commonwealth countries.
- III. To use the collated information about the key responsibilities for Heads of International from the job descriptions of committee members, to begin to create professional development opportunities for staff with international responsibilities.