

IfATE consultation on degree apprenticeships

Introduction

The Institute for Apprenticeships and Technical Education has opened a consultation on its proposals for changes to existing policies that affect the development, approval and delivery of degree apprenticeships.

Although relatively technical in nature, these changes are intended to:

1. Ensure that the Institute's policies and processes better recognise the role that Degrees and graduate status currently play in the labour market;
2. Provide a comprehensive development and approval framework for the creation and revision of degree apprenticeships; and
3. Ensure that degree apprenticeships are a distinctive offer that secures the best of apprenticeships and the best of higher education.

The Chartered ABS is seeking input from members who are interested in these proposals in order to submit a response which reflects the collective view of the sector.

1. Please provide your name

2. Please select the name of your institution from the drop-down list

3. Please enter your email address if you would be happy for us to contact you to discuss your answers further

4. Would you prefer to provide general written feedback on the IfATE's proposals to change the policies that effect the development, approval and operation of degree apprenticeships rather than answering the various questions related to the technical consultation?

Yes

No

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Change 1 – Better supporting graduate-entry occupations

Before answering the questions in this section, please read the proposal outlined on pages 12-13 of the consultation document.

5. Do you agree or disagree with the proposal set out in 'Change 1'?

- Agree
- Neutral
- Disagree

Please provide any comments here

6. Do you agree or disagree with the proposed evidence base (as outlined in point 1 of section 5.3 of the consultation document) on which the Institute will evaluate whether an occupation is a graduate occupation suitable for a degree apprenticeship?

- Agree
- Neutral
- Disagree

Please provide any comments here

7. Is there any other evidence the Institute should consider in its evaluation of whether an occupation is a graduate occupation suitable for a degree apprenticeship? Please note if any suggestions made are specific to a sector or occupational route.

8. Are there any reasons why you think this proposal will not achieve its intended objective?

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Change 2 – Integration of on-the-job and off-the-job training

Before answering the questions in this section, please read the proposal outlined on pages 15-16 of the consultation document.

9. Do you agree or disagree with the proposal set out in 'Change 2'?

- Agree
- Neutral
- Disagree

Please provide any comments here

10. Are there any reasons why you think this proposal will not achieve its intended objective?

11. Are there any additional ways in which you think the objective to integrate on- and off-the-job training can be achieved?

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Change 3 – Alignment between apprenticeship KSBs and degree learning outcomes

Before answering the questions in this section, please read the proposal outlined on page 17 of the consultation document.

12. Do you agree or disagree with the proposal set out in 'Change 3'?

- Agree
- Neutral
- Disagree

Please provide any comments here

13. Are there any reasons why you think this proposal will not achieve its intended objective?

14. Are there any additional ways in which you think the objective to align the learning outcomes of the apprenticeship and degree can be secured?

Change 4 – Integration of assessment

Before answering the questions in this section, please read the proposal outlined on pages 19-20 of the consultation document.

15. Do you agree or disagree with the proposal set out in 'Change 4'?

- Agree
- Neutral
- Disagree

Please provide any comments here

16. Are there any reasons why you think this proposal will not achieve its intended objective?

17. Are there any additional ways in which you think the objective to integrate the assessment of degree apprenticeships can be secured?

Change 5 – Participation of an independent assessor with occupational expertise

Before answering the questions in this section, please read the proposal outlined on pages 21-22 of the consultation document.

18. Do you agree or disagree with the proposal set out in 'Change 5'?

- Agree
- Neutral
- Disagree

Please provide any comments here

19. Are there any reasons why you think this proposal will not achieve its intended objective?

20. Are there any requirements that the Institute should lay out for the appointment of independent assessors with occupational expertise?

Before answering the question in this section, please read page 24 of the consultation document.

21. Do you have any concerns or foresee any problems with the timeline as set out?

Yes

No

Please provide any comments here

Equality Impact Assessment

Before answering the questions in this section, please read pages 27-29 of the consultation document.

22. Do you believe the proposed arrangements (any or all) would have a positive impact on particular groups of apprentices?

Yes

No

Please explain your answer here

23. Do you believe the proposed arrangements (any or all) would have a negative impact on particular groups of apprentices?

Yes

No

Please explain your answer here

Final Comments

24. Please provide here any general/additional comments related to this consultation