Leaders in Learning & Teaching 2024

Build your capacity to lead your institution’s learning and teaching strategy
OVERVIEW

This well-established and well-regarded programme has been designed to nurture professional and leadership development. Over the course of 6 months, participants will attend four overnight sessions in which they will tackle a range of critical issues led by expert guest speakers.

Who should attend?
This programme is a must for those who are preparing for, or aspiring to, lead learning & teaching teams in UK business schools.

Learning Outcomes
By the end of the programme participants will have:

- Gained insight into the changing HE landscape and contemporary issues in business school education
- Identified individual leadership characteristics and strengths
- Planned development goals for effective agile leadership and management of learning & teaching
- Developed strategies to help achieve personal research and/or practice goals to enhance personal profile within the business and management community
- Identified ways to develop the digital footprint of business schools, to benefit students, staff and performance in the TEF
- Learned strategies for supporting the needs and attainment of diverse student cohorts

When and where
Session 1: 25-26 January, London
Session 2: 7-8 March, Birmingham
Session 3: 2-3 May, Manchester
Session 4: 13-14 June, London

Programme fee
£4,390*

The fee includes all course materials and learning resources. It also includes, for each of the four modules, all venue fees, accommodation (1 night) and a dinner with fellow participants.

*We do not charge VAT so this fee represents the total cost

“Simply, this programme is essential to gain great leadership skills in HE sector.”

Dr Mohamed Saeudy
Senior Lecturer in Accounting and Finance, University of Bedfordshire
PROGRAMME

Session One: Agile Leadership: Personal and Leadership Development
25-26 January, Henley Business School, Greenlands campus

This session will focus on understanding the HE landscape, and provide context for shaping your development goals. You will consider your role and responsibilities, discuss your institution within the wider HE policy landscape, and explore the characteristics required for leadership in complexity. You will reflect on and apply the principles to your personal objectives for the future, identifying strengths and areas for development.

Session Two: The Changing Teaching and Learning Landscape
7-8 March, Birmingham

This session will prepare you to adapt to the changing policy and external environment in which business schools operate. You will explore the digital student experience, leading dispersed teams, creating and supporting communities of practice in digital spaces and reflecting on the profiles of staff and students that may be excluded. The implications for the Teaching Excellence Framework (TEF) and Graduate Outcomes Survey (GOS) will also be examined, with reflections on the appropriateness of quality assurance processes such as student partnership approaches.

Session Three: Nurturing and supporting staff talent and student achievement
2-3 May, Manchester

This session will support you to better understand how EDI, meaningfully embracing technology, the changing graduate employment landscape and mental health awareness have required leaders in HE to think differently about how they both nurture staff, and support students to achieve. Using frameworks of expertise, this session will focus on how you can create and manage environments that enable authentic self to thrive.

Session Four: Personal Career Planning
13-14 June, London, Chartered ABS event space

By exploring ideas of credibility, this session will focus on building a personal profile in learning & teaching through research and/or practise. You will be supported in identifying areas of research/practise that align with personal and institutional targets, as well as exploring how to build a credible portfolio of scholarly output and contributions in teaching & learning.

SESSION FORMAT

All modules are 24 hour ‘lunch-to-lunch’ sessions, the usual format being:

Day One
12:00 Registration & lunch
13:00 Day One session starts
The programme will include break(s)
17:00 Day One session concludes
19:00 Dinner

Day Two
08:30 Refreshments
09:00 Day Two session starts
The programme will include break(s)
13:00 Day Two programme concludes with lunch after which participants depart
MEET YOUR FACILITATOR

Professor Sally Everett PFHEA, CMBE, NTF, PhD, MA, BA (Hons) is Professor of Business Education and Vice Dean (Education) at King’s Business School, King’s College London. Sally was the Academic Lead for Inclusive Education for King’s College London (2019-2023) and runs the business school’s gender network (Women@KBS). Sally is a National Teaching Fellow (2017), Principal Fellow of the Higher Education Academy (2013), Collaborative Award for Teaching Excellence award holder (team lead, 2016) and is the Equality Officer for the Association of National Teaching Fellows.

Sally has strong connections with the Chartered Association of Business School's and is a member of their Race Equality Working Group and their Equality and Diversity Committee.

Prior to this she was the Deputy Dean (Quality and Student Experience) for the business school at Anglia Ruskin University, and a previous Head of Department (Marketing, Events and Tourism) at the University of Bedfordshire. In her various university management roles she has led on numerous transformational education change projects and innovative pedagogic initiatives.

Sally has also widely published on inclusive education, student employability, diversity, events and tourism. She is a regular keynote speaker on inclusive pedagogy and decolonising curricula, and is a trustee for the Enabled Archaeology Foundation and sits on the ss Great Britain Trust's education committee.

TESTIMONIALS

“A fantastic opportunity to meet others in similar leaders of learning and teaching roles, share experiences, reflect on your own role and develop your skills.”

Professor W David McCausland
Director of Undergraduate Studies, University of Aberdeen Business School

“The course offered a rare opportunity to step outside of my institution to share ideas and reflect on issues across the sector with the benefit of expert speakers to prompt discussion and debate. As well as an introduction to a new professional network, I am leaving the course with broader knowledge of the sector, a few new strategies in my toolkit, and a clearer sense of how I might shape the next stage of my career.”

Charlotte Harrison
Principal Lecturer, Faculty of Business and Law, University of Portsmouth

“An excellent opportunity to discuss topical issues with like-minded colleagues.”

Beverly Vickerstaff
Deputy Dean, Faculty of Business and Law, De Montfort University

“I felt energized by the inspirational speakers, course content and amazing participants who shared their considerable knowledge and experience.”

Dr Andrew Jenkins
Subject Leader, Huddersfield Business School
YOU MIGHT ALSO LIKE...

The Certified Management & Business Educator (CMBE) gives business and management educators a recognised professional designation and a framework for continuous professional development.

The scheme supports educators to further develop their teaching practice and helps to advance the quality of business and management education in higher education.

If you are an existing CMBE, you can use your participation in LLT towards your CPD units.